

## Today's Plan:

**Learning Target (standard):** I will use the 1st derivative test to describe the characteristics of a function.

**Students will:** Complete practice problems over previous concepts at the boards, put up homework problems on the board and make necessary corrections to their own work, take notes over new material and complete practice problems over new concepts.

**Teacher will:** Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide examples of new concepts and assign students assessment problems over new concepts.

**Assessment:** Board work, homework check and homework assignment

**Differentiation:** Students will work at the board, go over and correct homework at their seats, actively engage in lecture over new concepts, practice new concepts with the aid of other students and the teacher and complete homework assignment.

## Derivatives of #1-4:

$$1) f'(x) = \frac{x^2 - 1}{x^2}$$

critical #s:  $x = -1, 0, 1$

$$2) f'(x) = \frac{2x^3 - 8}{x^2}$$

critical #s:  $x = 0, \sqrt[3]{4}$

$$3) f'(x) = 3x^2 - 6x + 3$$

critical #s:  $x = 1$

$$4) f'(x) = \frac{2}{3} x^{-\frac{1}{3}}$$

critical #s:  $x = 0$

Use the 1<sup>st</sup> Derivative Test to describe the behavior of the function.

$$f(x) = x^3 - 3x^2 - 24x + 2 \quad \mathcal{D}: \mathbb{R} \quad f(-2) = -8 - 12 + 48 + 2$$

$$f(-2) = 30$$

$$f'(x) = 3x^2 - 6x - 24 \quad \mathcal{D}: \mathbb{R} \quad f(4) = 64 - 48 - 96 + 2$$

$$f(4) = -78$$

$$0 = 3(x^2 - 2x - 8)$$

$$0 = 3(x-4)(x+2)$$

$$x = -2, 4$$

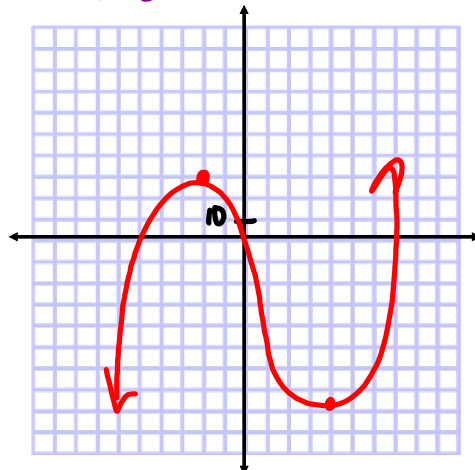
Critical #s:

$$x = -2, 4$$

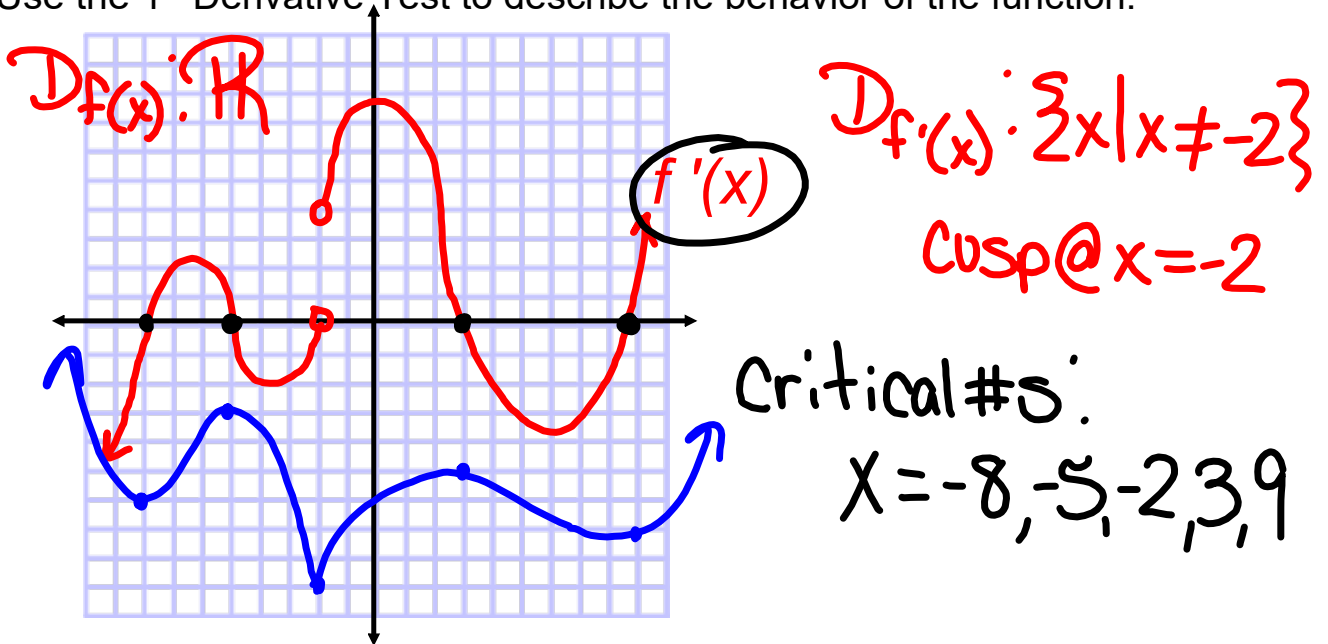
Domain Interval	3	x-4	x+2	f'(x)	f(x)
$(-\infty, -2)$	+	-	-	+	increasing > max = 30 @ x = -2
$(-2, 4)$	+	-	+	-	decreasing > min = -78 @ x = 4
$(4, \infty)$	+	+	+	+	increasing

$\therefore$  Since  $f'(x)$  goes from positive to negative @  $x = -2$ ,  $f(x)$  goes from increasing to decreasing @  $x = -2$  and will have a maximum of 30 @  $x = -2$ .

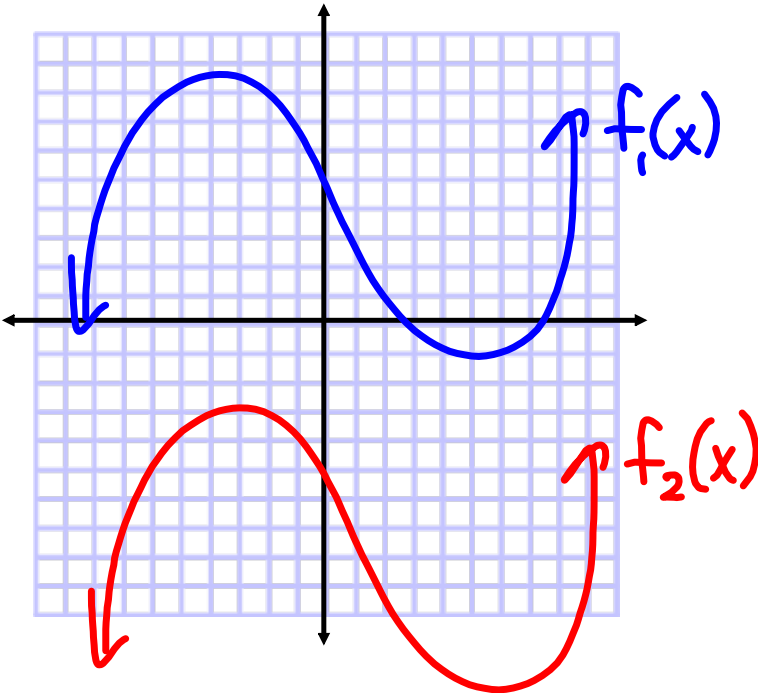
Since  $f'(x)$  goes from negative to positive @  $x = 4$ ,  $f(x)$  goes from decreasing to increasing @  $x = 4$  and will have a minimum of -78 @  $x = 4$ .



Use the 1<sup>st</sup> Derivative Test to describe the behavior of the function.



Domain Interval	$f'(x)$	$f(x)$
$(-\infty, -8)$	-	decreasing → min @ $x = -8$
$(-8, -5)$	+	increasing → max @ $x = -5$
$(-5, -2)$	-	decreasing → min/cusp @ $x = -2$
$(-2, 3)$	+	increasing → max @ $x = 3$
$(3, 9)$	-	decreasing → min @ $x = 9$
$(9, \infty)$	+	increasing



## Assignment:

In packet, complete the 1st Derivative Test on graphs labeled p. 12, 13 and 14 (5 graphs)

- Create the domain interval chart
- Label maximums and minimums and cusps and glitches
- On graph 4 (#25), write the conclusion - do not have to write the conclusion on the other 4 graphs
- Sketch a possible function with the given derivative