## Today's Plan:

**Learning Target (standard)**: I will solve real-world optimization application problems.

**Students will**: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make neccessary corrections to their own work, take notes over new material and complete practice problems over new concepts.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuarcy and provide students feedback, describe and provide examples of new concepts and assign students assessment problems over new concepts.

Assessment: Board work, homework check and homework assignment

**Differentiation**: Students will work at the board, go over and correct homework at their seats, actively engage in lecture over new concepts, practice new concepts with the aid of other students and the teacher and complete homework assignment.

p.181 #1-3,6

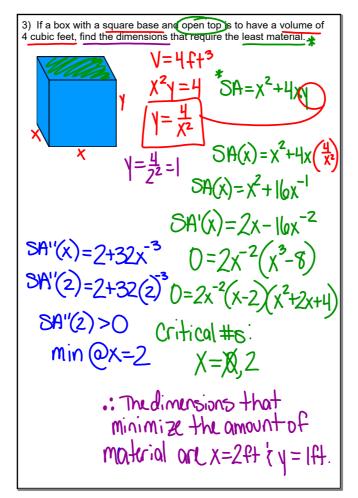
1) 
$$1st = 20$$
;  $2nd = -20$ 

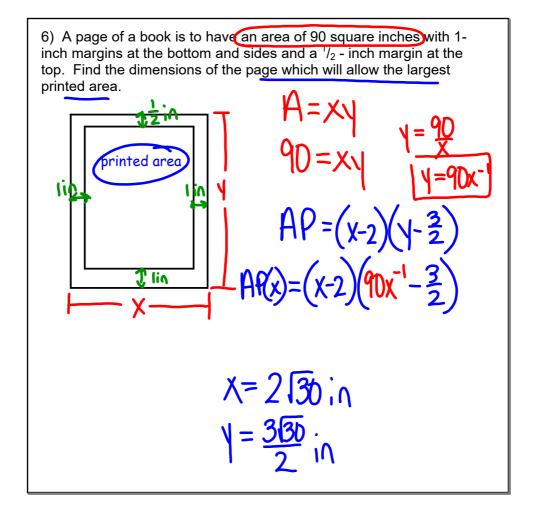
$$2)1st = 20; 2nd = 20$$

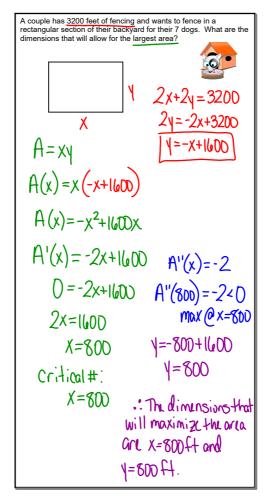
$$3)l = 2 ft; w = 2 ft; h = 1 ft$$

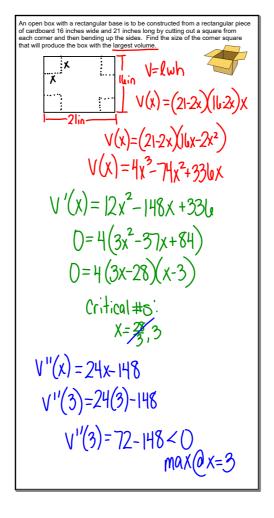
6)
$$w = 2\sqrt{30}in; l = \frac{3\sqrt{30}}{2}in$$

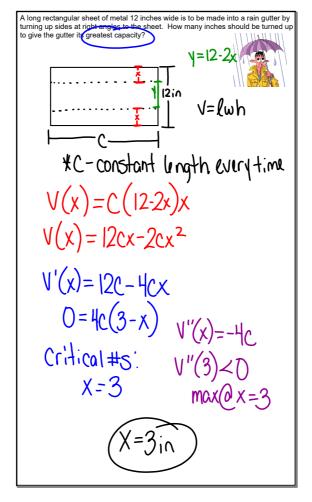
\* be sure to draw and label diagrams when appropriate - this is how the variables are defined \*

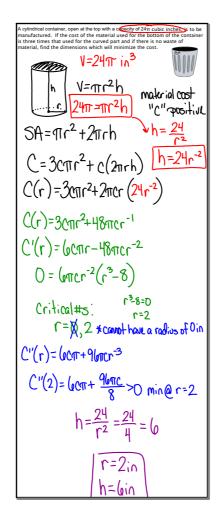












## Assignment:

## Applications of Extrema #1 & 2