## Today's Plan:

**Learning Target (standard)**: I will solve real-world rates of change application problems. I will describe the motion of a particle.

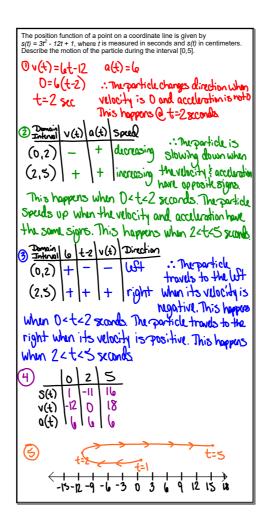
**Students will**: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make neccessary corrections to their own work, take notes over new material and complete practice problems over new concepts.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuarcy and provide students feedback, describe and provide examples of new concepts and assign students assessment problems over new concepts.

Assessment: Board work, homework check and homework assignment

**Differentiation**: Students will work at the board, go over and correct homework at their seats, actively engage in lecture over new concepts, practice new concepts with the aid of other students and the teacher and complete homework assignment.

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If the position of a particle is given by s(t) = 2t^2 - 21t^2 + 60t + 3, when t > 0 seconds, find the particle's velocity and acceleration. Find the interval of time during which the latest is speeding up. Find the distance it are a favorable between 2 and 5
                            a(t)=v'(t)=s"(t)
(+)'e=(+)v (0
v(t)=6t2-42t+60 a(t)=12t-42
  0=6(t2-7+10)
 0=6(t-5)(t-2)
    t=2,5 seconds .: The particle changes
                          direction when the velocity is
                      0 and accularation is not 0. The
                Particle will change direction @ time 2 and 5 seconds.
2 Domain VH a(t) speed
                          decreasing
                                          .: The particle will
  (0,2)
                                          Speed up when the
  (2,\overline{2})
                                         velocity & acceleration
  (<del>2</del>.5)
                      + decreasing have the same signs.
  (5,10) | + | + | increasing This happens when
                                          2<t<7.3cconds
                                        and t>5 seconds.
3 no change of direction between
 2 is seconds
           d=(s(s)-s(2)
          d= 28-55
            d=27units
```



# **Assignment:**

## Rate of Change Worksheet #1-4

\*Please watch video and copy notes on related rates\*

#### Systematic Procedure for Solving Related Rate Problems

- 1) Let t denote the elapsed time. Draw a diagram that is valid for all t > 0. Label those quantities whose values do not change as t increases with their given constant values.
- 2) State what is given about the variables and what information is wanted about them. This information will be in the form of derivatives with respect to *t*.
- 3) Write an equation relating variables that is valid at all times t > 0, not just at some particular instant.
- 4) Differentiate the equation found in the previous step implicitly with respect to time. The resulting equation, containing derivatives with respect to t, is true for all t > 0.

#### Systematic Procedure for Solving Related Rate Problems

- 5) Substitute in the equation found in step 4 all data that are valid *at the particular instant* for which the answer to the problem is required.
- 6) Solve for the desired derivative.