

Today's Plan:

Learning Target (standard): I will describe the union and intersection of sets using the roster method & set builder notation.

Students will: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make necessary corrections to their own work, take notes over new material and complete practice problems over new concepts.

Teacher will: Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide examples of new concepts and assign students assessment problems over new concepts.

Assessment: Board work, homework check and homework assignment

Differentiation: Students will work at the board, go over and correct homework at their seats, actively engage in lecture over new concepts, practice new concepts with the aid of other students and the teacher and complete homework assignment.

Bell Ringer:

$$A = \{-4, -3, -1, 0, 2, 4, 5, 6, 10\}$$

$$B = \{1, 3, 7, 8, 10, 11, 13\}$$

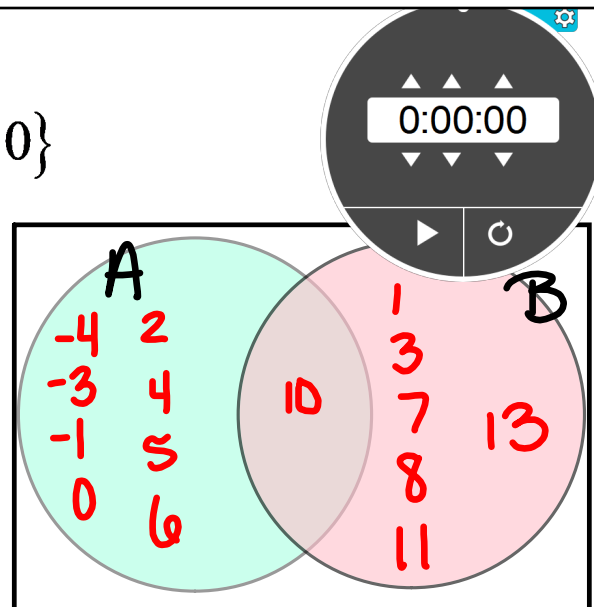
$$A \cup B =$$

$$\{-4, -3, -1, 0, 1, 2, 3, 4, 5, 6, 7, 8, 11, 13\}$$

$$A \cap B = \{10\}$$

$$\overline{A} = \{1, 3, 7, 8, 11, 13\}$$

$$B - A = \{1, 3, 7, 8, 11, 13\}$$



Today, we will complete Functions
Checkpoint 1 & 2. Please get your chrome
book that matches your board number.

Do NOT log in to the chrome book. Use the app in the bottom left
corner called "**Browser Denied.**"

When you complete the checkpoint, pick up the worksheet on top of
the chrome book cart that you can begin. This will be due tomorrow!