

Today's Plan:

Learning Target (standard): I will review for the semester exam.

Students will: Complete practice problems over previous concepts at the boards and study for my exam.

Teacher will: Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide examples of exam problems.

Assessment: Board work

Differentiation: Students will work at the board, actively engage in practice review concepts with the aid of other students and the teacher.

ANSWER KEY

#75

BELL RINGER

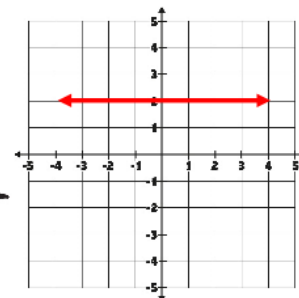
- 1.) Determine whether the relation is a function. Explain.
 (5,4), (3,2), (-2,2), (4, 5)
 Yes it is a function. Every input has one output.
- 2.) Rewrite 90% as a decimal and fraction in lowest terms.
 0.9, 9/10
- 3.) Evaluate the expression $\frac{a+b}{2}$ when $a = 4$ and $b = -9$. $-5/2$ or $-2 \frac{1}{2}$

ANSWER KEY

#76

BELL RINGER

- 1.) Find the y-intercept of the equation $x + 3y = 4$. $(0, 4/3)$
- 2.) Solve the equation $2(x - 1) = -3x + 4$.
 $x = 6/5$ or $1 \frac{1}{5}$
- 3.) Graph the line $y = 2$.



Write the standard form of the equation of the line described.

27) through: (1, -2), parallel to ~~$y = -x - 2$~~ $m = -2$ 28) through: (-3, -5), perp. to ~~$y = \frac{4}{9}x + 3$~~ $m = -\frac{4}{9}$

parallel: $m_1 = m_2$

$$(1, -2), m = -2$$

$$y = mx + b$$

$$-2 = -2(1) + b$$

$$-2 = -2 + b$$

$$b = 0$$

$$y = -2x$$

$$2x + y = 0$$

Standard form

perpendicular:

$$m_1 = -\frac{1}{m_2}$$

$$m_{\perp} = \frac{9}{4}; (-3, -5)$$

$$y = mx + b$$

$$-5 = \frac{9}{4}(-3) + b$$

$$-5 = -\frac{27}{4} + b$$

$$b = \frac{7}{4}$$

$$4 \left(y = \frac{9}{4}x + \frac{7}{4} \right)$$

$$4y = 9x + 7$$

$$-9x + 4y = 7$$

Standard form

Solve each system by substitution.

29) $x - 4y = 3$
 $-5x + 8y = -15$

$x = 4y + 3$

$-5(4y + 3) + 8y = -15$
 $-20y - 15 + 8y = -15$
 $-12y - 15 = -15$
 $-12y = 0$ $y = 0$

$x = 4(0) + 3$
 $x = 3$

independent $(3, 0)$

independent: $(-2, 5)$

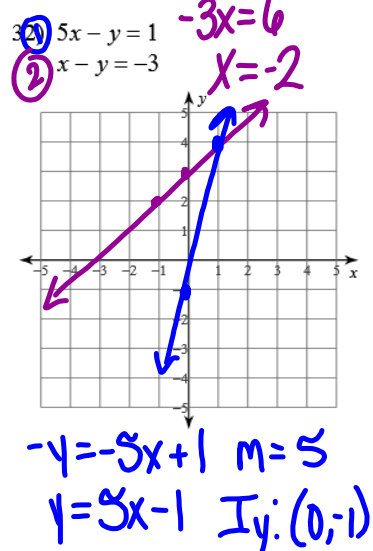
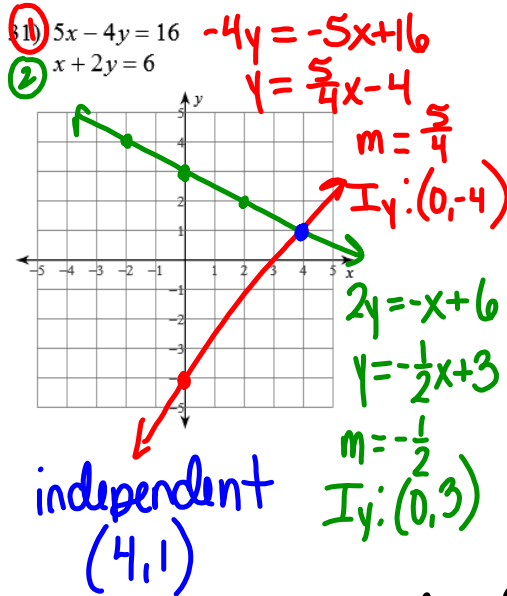
30) $3x + 3y = 9$
 $-8x - 4y = -4$

$-4y = 8x - 4$
 $y = -2x + 1$

$3x + 3(-2x + 1) = 9$
 $3x - 6x + 3 = 9$
 $-3x + 3 = 9$
 $-3x = 6$
 $x = -2$

$y = -2(-2) + 1$
 $y = 4 + 1$
 $y = 5$

Solve each system by graphing.



independent $y = -x - 3$ $m = 1$
 $(1, 4)$ $y = x + 3$ $I_y: (0, 3)$

Solve each system by elimination.

33) $14x - 4y = -22$
 $7x - 10y = 29$

$-2(7x - 10y = 29)$

$14x - 4y = -22$
 $-14x + 20y = -58$

$16y = -80$
 $y = -5$

$7x + 50 = 29$
 $7x = -21$
 $x = -3$

independent $(-3, -5)$

34) $10x + 9y = 11$
 $-9x + 7y = -25$

$90x + 81y = 99$
 $-90x + 70y = -250$

$151y = -151$
 $y = -1$

-6-

independent $(2, -1)$

$10x - 9 = 11$
 $10x = 20$
 $x = 2$

Solve each system by elimination.

$$33) 14x - 4y = -22$$

$$(7x - 10y = 29) \cdot 2$$

$$14x - 4y = -22$$

$$-14x + 20y = -58$$

$$\hline 16y = -80$$

$$y = -5$$

independent

$$(-3, -5)$$

$$7x + 50 = 29$$

$$7x = -21$$

$$x = -3$$

$$34) (10x + 9y = 11) \cdot 9$$

$$(-9x + 7y = -25) \cdot 10$$

$$90x + 81y = 99$$

$$-90x + 70y = -250$$

$$\hline 151y = -151$$

-6-

$$y = -1$$

$$-9x - 7 = -25$$

$$-9x = -18$$

$$x = 2$$

independent

$$(2, -1)$$