## Today's Plan:

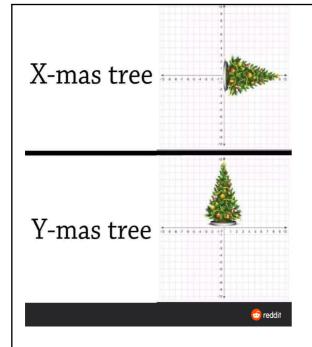
Learning Target (standard): I will review for the semester exam.

**Students will**: Complete practice problems over previous concepts at the boards and study for my exam.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuarcy and provide students feedback, describe and provide examples of exam problems.

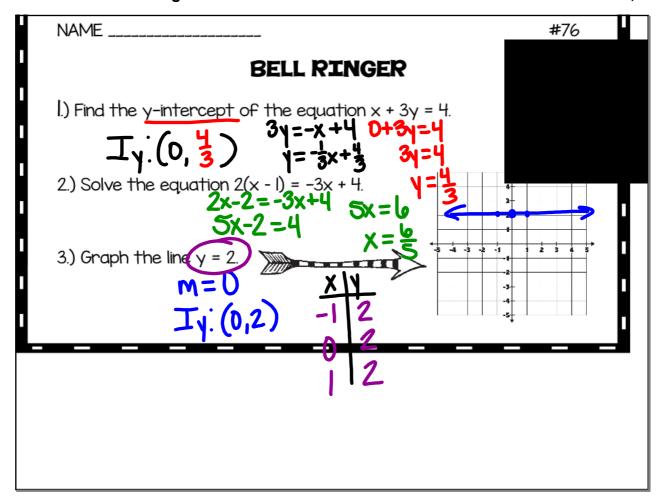
Assessment: Board work

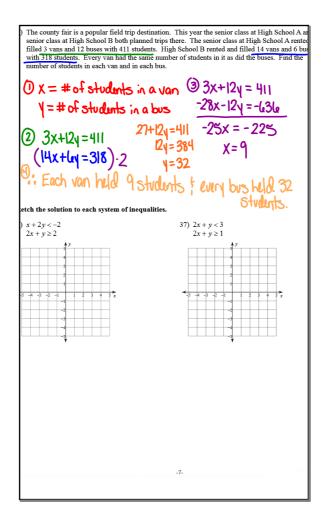
**Differentiation**: Students will work at the board, actively engage in practice review concepts with the aid of other students and the teacher.

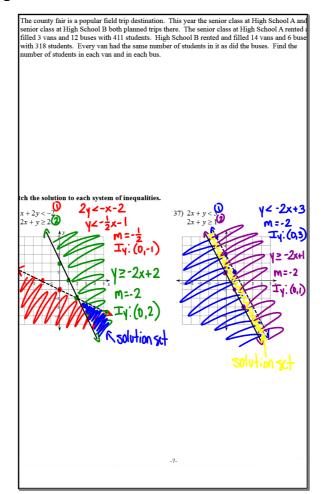


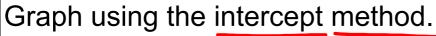
And "coordinating" wrapping paper is a plus!









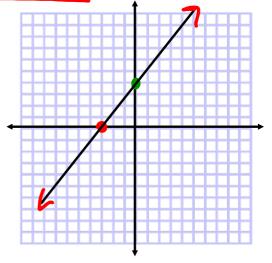


$$4x - 3y = -12$$

$$T_{x}:(-3,0)$$
  $4x=-12$ 

$$T_{x}:(-3,0) \xrightarrow{4x=-12} X = -3$$

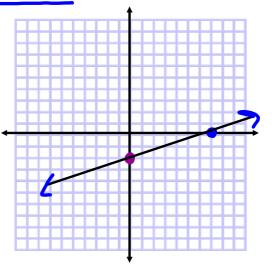
$$T_{y}:(0, 4) \xrightarrow{-3y=-12} Y = 4$$



## Graph using the intercept method.

$$-2x + 7y = -14$$
 $I_{X}$ : (7,0)  $-2x = -14$ 
 $X = 7$ 

$$I_{\gamma}$$
: (0, -2)  $7_{\gamma}$ =-14  
 $\gamma$ =-2



## Write the equation of the line in standard form.

thru(-2,3) parallel to 
$$M_{1/2} = \frac{2}{3}$$

1=mx+p

$$2x - 3y = 6$$
  
 $-3y = -2x + 6$   
 $y = \frac{2}{3}x - 2$   
 $y = \frac{2}{3}$ 

$$3=\frac{3}{3}(-2)+b$$
  
 $3[3=-\frac{1}{3}+b]$   $y=\frac{3}{3}x+\frac{1}{3}$ 

$$13 = 36$$

$$9 = -4 + 8b$$
  $-3 \left[ -\frac{2}{3}x + y = \frac{13}{3} \right]$   
 $13 = 3b$   
 $b = \frac{13}{3}$   
 $2x - 3y = -13$ 

$$2x-3y=-13$$