## Today's Plan:

**Learning Target (standard)**: I will find use the definition of derivative to calculate a rate of change. I will explain the definition of derivative in terms of tangent lines and velocity.

**Students will**: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make neccessary corrections to their own work, and take a quiz over rates of change.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuarcy and provide students feedback, describe and provide quiz problems.

Assessment: Board work, homework check and quiz

**Differentiation**: Students will work at the board, go over and correct homework at their seats, actively engage in an assessment.

Find the derivative and state 2 interpretations:

$$f(x) = \frac{1}{x+5}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \to 0} \frac{x+5 - (x+h+5)}{(x+5)(x+h+5)}$$

$$= \lim_{h \to 0} \frac{x+5 - (x+h+5)}{(x+5)(x+h+5)} \cdot \frac{1}{x+5}$$

$$= \lim_{h \to 0} \frac{-1}{(x+5)(x+h+5)} \cdot \frac{1}{x+5} \cdot \frac{1}{(x+5)^2} \cdot \frac{1}{x+5} \cdot \frac{1}{(x+5)^2} \cdot \frac{1}{$$

## Assignment:

Use the definition of derivative to complete p.104 #1-8

1) 
$$f(x) = 10x^2 + 9x - 4$$

2) 
$$f(x) = 6x^3 - 5x^2 + x + 9$$

$$3) f(s) = 15 - s + 4s^2 - 5s^4$$

$$4) f(t) = 12 - 3t^4 + 4t^6$$

$$5)g(x) = (x^3 - 7)(2x^2 + 3)$$

6)
$$k(x) = (2x^2 - 4x + 1)(6x - 5)$$

$$7)h(r) = r^2 \left( 3r^4 - 7r + 2 \right)$$

$$8)g(s) = (s^3 - 5s + 9)(2s + 1)$$