## Today's Plan:

**Learning Target (standard)**: I will review solving equations & inequalities and writing solutions in set and interval notation.

Students will: Complete practice problems over previous concepts at the boards, put up homework problems on the board and make necessary corrections to their own work, and complete practice problems.

**Teacher will**: Provide practice problems over previous concepts, check homework problems for accuracy and provide students feedback, describe and provide examples of practice problems.

**Assessment**: Board work, homework check and homework assignment

**Differentiation**: Students will work at the board, go over and correct homework at their seats, and actively engage in review problems.

## CP Algebra II ~ Unit 1 Review 2 #1-16

$$1)x = -1$$

$$(6)x = -\frac{u}{16} - \frac{y}{4} - \frac{1}{2}$$

11)
$$\{b \mid -4 < b \le 0\}; (-4,0]$$

$$(2)x = \frac{33}{8}$$

12) 
$$\{n \mid n \le -11, n > -3\}; (-\infty, -11] \cup (-3, \infty)$$

$$\frac{8}{3}$$
  $n = 0$ 

13)
$$\{n \mid n \le 0, n \ge 2\}; (-\infty, 0] \cup [2, \infty)$$

$$(3)n = 0, \frac{20}{3}$$

1) 
$$x = -1$$
 6)  $x = -\frac{u}{16} - \frac{y}{4} - \frac{1}{2}$  11)  $\{b \mid -4 < b \le 0\}; (-4,0]$  12)  $\{n \mid n \le -11, n > -3\}; (-\infty, -11] \cup (-3, \infty)$  13)  $\{n \mid n \le 0, n \ge 2\}; (-\infty, 0] \cup [2, \infty)$  14)  $\{n \mid n \le -\frac{40}{7}, n \ge 4\}; (-\infty, -\frac{40}{7}] \cup [4, \infty)$ 

$$(4)r = -\frac{48}{7}, 8$$

8) (irrational)  $\mathbb{R}$  (real)

15) 
$$\left\{ x \mid -4 < x < \frac{29}{5} \right\}; \left( -4, \frac{29}{5} \right)$$

$$5)a = \frac{bg}{2} - \frac{1}{2}$$

$$5)a = \frac{bg}{2} - \frac{1}{2} \quad 9) \{ n \mid n > 3 \}; (3, \infty)$$

$$16) \{ m \mid -\frac{8}{5} \le m \le 2 \}; \left[ -\frac{8}{5}, 2 \right]$$

10) 
$$\{k \mid k \le 4\}; (-\infty, 4]$$

Solve the inequality. Write the solution using set and interval notation.

$$\frac{|6-10a|}{7} \ge 3 \qquad |\mathbf{b}-10a| \ge 2 | \qquad |\mathbf{a}-10a| \ge 2 | \qquad |\mathbf{a}-10a|$$